YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Dr. R. G. Bhoyar Arts, Commerce and Science College(VIDYABHARTI COLLEGE), Seloo
• Name of the Head of the institution	Dr. Sanjay. S. Kanode
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07155299036
• Mobile No:	09881815650,096973446025
• Registered e-mail	vidyabharti868@gmail.com
• Alternate e-mail	ashishdtiple@gmail.com
• Address	Nagpur-Wardha Road, Seloo, Dist.: Wardha
• City/Town	Seloo
• State/UT	Maharashtra
• Pin Code	442104
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur**
• Name of the IQAC Coordinator	**Dr. Ashish D. Tiple**
• Phone No.	**07155299036**
• Alternate phone No.	**9660247700**
• Mobile	**9673446025**
• IQAC e-mail address	**iqacvbcs699@gmail.com**
• Alternate e-mail address	**ashishdtiple@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://vbcseloo.org/AcadData/2020-21/AQAR/AQAR%2020-21%20low.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://vbcseloo.org/AcadData/2022-23/PDFs/College%20Academic%20Calendar%202022-23_11zon.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.56**	**2017**	**28/03/2017**	**28/03/2022**
Cycle 2	**B+**	**2.52**	**2023**	**21/12/2023**	**20/12/2028**

6.Date of Establishment of IQAC	**13/04/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	**0**	**0**	**0**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**

• Upload latest notification of formation of IQAC	[View File](#)

9.No. of IQAC meetings held during the year	**2**

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**

• If No, please upload the minutes of the meeting(s) and Action Taken Report	[View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

The Institution has started M.B.A and M.Sc in subject Chemistry and Microbiology program from current academic session affiliated to R.T.M. Nagpur University. The institutes has constantly connected with all its stakeholder through various activity. The institution has upgraded ICT based and physical infrastructure in which number of classrooms increased. IQAC also ensured to provide quality education through mixed mode to the students. Through Student-Teacher Mentorship, Institution engaged to resolve the problems of stakeholders, such as scholarship form, cross cutting issues.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Plan to start PG Courses in Science and Management	Proposal sanctioned by RTM Nagpur University, AICTE and State Goverment.
To organize various co curricular and extracurricular activities	Programmes were organized : i) Celebration of Yoga Day. ii) Wildlife week celebration. iii) Programmes under the portfolio like Science Association and Nature Club. iv) Gender Sensitization programme. v) Webinar/ Seminar/workshops/ conference on various crosscutting issues.

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	07/04/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2023	19/01/2023

15.Multidisciplinary / interdisciplinary

The university-designed curriculum is made available to students through the college. The current university curriculum is naturally flexible, giving students a wide range of possibilities to select from during their first year of study in social science, commerce, and science depending on their interests, aptitudes, and career opportunities. The academic programme at RTMNU has been revised to include multidisciplinary/interdisciplinary courses as electives. It can be argued that RTMNU is actively working to put the recommendations made in the NEP-2020 with regard to an interdisciplinary approach to academic programmes into practice. Through elective and add-on courses, the college already offers a diverse range of courses. It has always sought a multidisciplinary

approach in both its academic and co-curricular activities. At the Post-Graduate level, it also offers CBCS courses in Chemistry, Microbiology, Botany, Physics, Zoology, M. Com and Master in business administration. According to the guidelines of the affiliating University, the institution has adequate infrastructure facilities for the implementation of NEP for multidisciplinary education. Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations.

16. Academic bank of credits (ABC):

Academic Bank of Credits has implemented from session 2022-23. The institutional initiated and continuously working on ABC ID of all students. The college appointed committee for the registration of ABC ID's of all admitted students. Academic Bank of Credits is according to guidelines of the affiliating Rashtrasant Tukadoji Maharaj Nagpur University and the Maharashtra State Higher Education Department. A centralized database, in conjunction with the college database, is established to digitally store the academic credits earned by the student from various courses. ABC is monitored using a proper technical support system that will allow students to choose the best courses or combinations that suit their aptitude and thirst for knowledge. college followed the statutes and guidelines of RTMNU for various programs, student admissions, teaching, learning, examination and evaluation process.

17. Skill development:

College offer skill-based courses that have received approval from our affiliated university or head of institute itself. such as Computer Science and Electronics. Additionally, we encourage students and faculty members to enroll in online skill-based certificate courses offered by NTEPL and SWAYAM portal. College has organized soft skills training workshops and seminars. As a result, our students acquire professional and technical abilities that increase their employability. We have introduced certain certificate programmes in spoken English,Tally and vermi-composting., College also organized guest lectures, programmes, workshops and various activities on environment awareness, human rights, IPR, and women empowerment.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institution encourages learning of national language of Hindi and the local language of Marathi by offering Under Graduate programs in Hindi, Marathi. The subjects of Humanities and Commerce

are offered in Marathi medium. The college provides English, English Literature, Marathi, Marathi Literature, and Hindi as one of the subjects in the UG Social Sciences faculty in accordance with the RTMNU curriculum. Local language Marathi or Hindi or Supplimentary English as compulsory subjects for first-year Science students as well as first and second-year Commerce students. It is necessary to include mandatory activities like the planning of seminars, workshops, and group discussions in the curriculum in order to promote and integrate the local language, art, and culture. The intercollegiate debating and singing (classical) competitions are usually organised by the college. Programs and seminars are offered to encourage the regional language Marathi and Hindi learners. Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi. Additionally, the Bachelor of Arts programme in social sciences offers English and Marathi literature as an elective course and teaches sociology students about Indian cultural values. Teachers are encouraged to write scientific articles in the local newspapers and deliver popular science lectures in the regional languages. Regardless of their linguistic background, the faculty members employ local languages during the mentoring and teaching processes. Almost all faculties are well trained to provide the classroom delivery in bilingual mode (English, hindi and Marathi) . Every year The department of Marathi organize 1 week program to promote the state language Marathi and the programs includes essay writing, debates competitions, poetry, poster completion, Spiritual Education. etc. Department of Marathi language organizes lectures and webinars related to the Knowledge systems of spiritualism, Value Added programs, pursuing levels. field trips to local heritage sites/museum to value their culture and traditions and to create awareness amongst students. However, there is a collection of books on related topics at the college library, which also has works on languages, art, and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Dr. R. G. Bhoyar Arts Commerce and Science College, Seloo offers 3 UG, 7 PG and 1 Research Programs. All these programs are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University. All courses are designed with outcomes centered on Taxonomy's cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart

from the domain-specific skills, values education, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social cross cutting issues for the welfare of nation and globe. The Course Objectives (COs) are also aligned to the PO-PSO. All course syllabus have been designed with due consideration to social needs at large so as to apply the spirit of NEP. The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each program and course published as a good practice of the institution pertaining to the Outcome Based Education (OBE) in view of NEP 2020.

20.Distance education/online education:

The teaching is both online and offline, thus helping the students to study e-content for all subjects of all semesters. Educational institutions has adopting mix or hybrid mode. This is combing online and offline resources. Which is also included in New Education Policy as well. The institution plans offer certificate courses through mix mode or hybrid mode. Many skill based Certificate Courses are proposed to be offered to the students from next academic year onwards. Faculties are encouraged to admit for NPTEL and SWAYAM MOOC courses. Most of the faculty members successfully completed their Refresher course, Orientation Course, Pre Ph.D Research Methodology Courses and SWAYAM/NPTEL courses through online mode. The college provide all necessary online education tools in campus like Wi-Fi enabled campus, digital smart boards, digital classroom, E-books. We collect Feedback form in online mode. Live online videos like Pariksha pe Charcha are also streamed for students.

Extended Profile

1.Programme

1.1   **10**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **1201**

Number of students during the year

File Description	Documents
Data Template	View File

2.2   **1357**

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **409**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **23**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **34**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	10

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1201

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1357

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	409

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	23

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	34

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	26
4.2 Total expenditure excluding salary during the year (INR in lakhs)	56.5246
4.3 Total number of computers on campus for academic purposes	68

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Teaching and Planning Diary: Teaching plans are prepared at the beginning of academic year/semester. Faculties are maintains teaching and planning diaries every day. During this academic session all classes were conducted through Online/offline/mix mode. Teaching Aids : During this academic session for effective teaching-learning process teacher used online/offline/mix mode tools like Google Meet, Zoom App, Whatsapp, Google Class room etc. Apart from that, teacher often used charts, specimen and models for effective teaching. Digital classroom is used at regular weekly/regular basis by Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. all faculties. Enhancing student's knowledge by assessing Internet, Power Point Presentation and audio –visual aids etc. are effectively exploited while teaching. Practical: All laboratories are well equipped. Students maintain the practical books and results are verified by concerned teacher in a traditional way, but during this academic session all practical were demonstratedby

concern facultied.

Teacher's Support: To encourage teachers to update themselves by attending refresher/orientation and short termcourses offered by the Academic staff college. Institute encourages its teachers to attend nation,international conferences and meetings of various academic bodies like board of studies and academic councils.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[http://vbcseloo.org/AcadData/2022-23/SSR/SH/1.1.1.pdf]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The College academic Calendar committee prepares the calendar based on the declared calendar of the affiliating RTMNU Nagpur university. This enables the institution to effectively adhere to the calendar schedule. The examination schedule for the semester (winter/summer) and the preliminary examination are clearly stated in the Calendar for the conduct of Continuous Internal Evaluation. During the planning of the academic calendar, provisions are also made for the conduct of co-curricular activities such as the formation of subject associations, guest lectures, field trips, and extracurricular activities such as extension activities, sports, exhibitions, and annual cultural programmes. The teaching plan and its execution through daily notes assist by the principal. Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. and Heads of Departments in keeping track of and ensuring that the curriculum delivery schedule is adhered to as per the calendar displayed.The academic calendar also includes important information for students, such as a description of the College Vision, Mission, flag and Anthem, Management, Cells and Associations, names of staff members, various college committees, and so on.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/College%20Academic%20Calendar%202022-23.pdf.crdownload

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

03

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

90

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution incorporates cross-cutting issues such as Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum. All college programmes incorporate issues concerning Professional Ethics, Gender, Human Values, and the Environment and Sustainability. They primarily comprise the Generic Elective courses offered through the Choice Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. Based Credit System, but there are also independent programmes based on these issues. B.Sc. 2nd year in Environmental Science, U.G. in Arts, and Certificate Courses

are among them. Almost all regular U.G. and P.G. programmes incorporate these issues as separate courses. Corporate Governance, Business Ethics and Social Responsibility (Commerce), Biofertilizers, Mushroom Cultivation (Botany), Environmental Chemistry (Chemistry), Environmental Geology (Botany), Ecology (Zoology), Development of Women in History (History), Ecology and Environmental Management, Indian Socio-economic Development and Status of Women, Value-Based Education, Indian Ethics, Gender, and Development, and so on.The gender-related courses are designed to promote gender equality and women's empowerment. Environmental courses cover topics such as global warming, environmental policy, environmental protection, disaster management, solid waste management, and so on. The institute is involved in rainwater harvesting, making the campus green by continuous plantation, waste management. Institution integrates courses that teach human values in its curriculum. Almost all programs integrate and teach professional ethics.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

06

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

87

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://vbcseloo.org/AcadData/2022-23/SSR/SH/1.4.2%20ATR%20a.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3500

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

982

File Description	Documents
Any additional information	[View File]
Number of seats filled against seats reserved (Data Template)	[View File]

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students. Bridge courses are organized in respective subjects for newly admitted students, also focusing on needs of learners. It helps to identity their learning capability to enhancing learning level of the students. Special programmes for advanced Learners Advanced learners are encouraged to make poster and PPT presentations.Advanced learners are motivated to take part in inter[1]collegiate and intra-collegiate competitions ·Special lectures by eminent speakers from industry and academia· They are advised to go through standard reference books in the library. They are encouraged to write model answers based on the University question paper.Special Programmes for Weak Learners. Identification of weak students made on the basis of interactions and assessment tests during classes. Meeting and communicating to the weaker students with their areas of weakness. Organizing Remedial classes/ difficulty sessions/ extra and special classes are taken regularly. Teachers available beyond class hours to counsel the weaker students. Detailed feedback is given to weak learners on their performance in Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. Unit tests, semester exams/ university practicals. Evaluated answer scripts of college examinations discussed with students to identify and address their shortcomings. To enhancing learning level of the students different methods used in the institution.

File Description	Documents
Link for additional Information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/2.2.1%20bridge%20course%202022-23.pdf
Upload any additional information	[View File]

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1201	23

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

This model seamlessly integrated traditional student-centric methods like experiential learning, participative learning, and problem-solving methodologies. Experiential learning became pivotal in engaging students by providing hands-on experiences and real-world applications. The goal was to enhance learning experiences and bridge the gap between theoretical knowledge and practical skills. Participative learning, another key element, fostered active student involvement through discussions, group activities, and collaborative projects. Problem-solving methodologies were also integrated, challenging students to apply critical thinking and analytical skills to real world problems. The institution focuses on students to think critically and solve complex problems, giving them a right blend of traditional and modern methods to make learning student-centric. Experiential learning, participative learning and problem solving methodologies are well adopted to ensure holistic development of students. Students are motivated for participative learning. Some departments provide an opportunity to participate debates, speeches, essay writing, conferences and seminars, group discussions, soft skills are encouraged by the institution. Experiential learning is provided to students by engaging them in various experience and practical based activities like project work, certificate courses, study tours, field trips, institutional visits and industrial visits. Students are made to work on real life problems. Students are motivated to participate in interactive learning activities such as problem-solving exercises, group discussions, seminars, paper presentations, quiz competitions, and workshops The institutions provided smart boards , a fully Wi-Fi campus, an open access library, the ability to download e-resources.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/2.3.1%20student%20centric%20methods%202022-23%20ok.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has made using ICT for teaching and learning a priority. Students can access this knowledge repository in the departments and the library thanks to the preparation of e[1]resources in a variety of courses in the form of PPTs, digital content, and top resource links. The Central Library and Staff Rooms both feature networked internet access. Wi-Fi is available on campus. As necessary, classes, seminars, guest lectures, etc. are held in the Seminar Hall in addition to the existing science laboratory facilities using LCD projectors. Teaching and learning are made easier for faculty members thanks to workshops on digital technologies, access to N-LIST consortia subscriptions, and online resources like the National Digital Library, SWAYAM, etc. Lessons become visually engaging through the use of ICT by incorporating audio-visual content, which benefits students' learning outcomes and their attendance. Some teachers now use modern teaching and learning methods such as Google sites and Google Meet, Zoom App, Google Forms for feedback and evaluation, posting and receiving assignments, posting educational resources and materials, and so on.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://vbcseloo.org/AcadData/2022-23/SSR/SH/232%20Use%20of%20ICT%202022-23.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

17

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

210

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated with RTM Nagpur University, Nagpur, and follows the university's curriculum. To carry out a continuous internal evaluation system and follow a number of guidelines and methods. The syllabus is given to the students departmental wise. The institution's evaluation reforms and approaches are addressed in the following manner.

1. Students are made aware of the evaluation process through an orientation programme at the start of the course, as well as an academic calendar with the dates of continuous internal evaluation (CIE) displayed on college and department notice boards. The examination committee plans and executes the unit test, terminal test, and annual test according to the schedule.
2. Teachers advise students on appropriate methodology for writing answers and resolving difficulties in accordance with the university question format, and they provide students with a clear understanding of what to expect.
3. During the Parent-Teacher Meeting, students' performances are discussed with their parents/guardians.
4. Practicals are held according to the University's schedule.
5. Seminar presentations/participation in conferences & workshops and viva voce are used to evaluate students when necessary.
6. Assignments are given to students based on course content.

File Description	Documents
Any additional information	[View File]
Link for additional information	http://vbcseloo.org/AcadData/2021-22/SSR/SH/2.5.1.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The Institution has a dedicated grievance & redressal cell including those related to examination, in order to ensure fair, equal and impartial treatment of all students in all spheres of work, including anti ragging & Woman Empowerment. When the Cell receives a complaint, it resolves it within a week. Valued answer-scripts are shown to students; discrepancies are promptly corrected by concerned teachers and communicated accordingly, ensuring the effectiveness of the examination while the subject is still fresh in their minds. There is no examination-related complaints to date as a result of the open and transparent system found. Assessment techniques have undergone a significant shift from the traditional & mixed mode since the COVID-19 pandemic as per requirement & needs. While the College mostly uses Google Forms for all types of evaluation and administration work related to exams to students who have academic backlogs at the University. The University requests in writing list from the College of students who experience technological issues, such as login issues, and re-examines issues are resolved.

File Description	Documents
Any additional information	[View File]
Link for additional information	http://vbcseloo.org/AcadData/2021-22/SSR/SH/2.5.2.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution course outcomes, programme specific outcomes, and programme outcomes for PG & UG programmes are well planned & designed as per affiliated university curriculum. These are based on HODs & NAAC suggestions and available on the institution's website. The college actively participates in the creation and dissemination of Los, starting with departmental meetings to

develop teaching & learning plans that would best help students meet their POs, PSOs, and COs. HODs and teachers map out teaching methodologies and evaluation techniques in accordance with these outcomes with changes/revisions to the existing curricula. Teachers outline the classroom learning objectives at the beginning of each semester and session. As a result, expectations for the course or programme are communicated to students right at the start of the teaching-learning process. Another tool the college uses to gather input on how far students have progressed towards learning objectives is the Student Satisfaction Survey (SSS). In order to inform students and teachers on the learning objectives of courses and programmes, colleges use a variety of media.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://vbcseloo.org/showPOCOs.asp
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

According NAAC, programme and course outcomes is well designed for students and other stakeholders. They aim to prepare students for the future by providing them with the necessary knowledge and skill sets. The evaluation of outcomes serves as an effective tool for the institution's introspection and improvement. The results have been posted on the College website. Students are made aware of these during new student orientation programmes as well as at the start of each semester. Students are mentored as needed to ensure that they achieve the desired results.According NAAC, programme and course outcomes is well designed for students and other stakeholders. They aim to prepare students for the future by providing them with the necessary knowledge and skill sets. The evaluation of outcomes serves as an effective tool for the institution's introspection and improvement. The results have been posted on the College website. Students are made aware of these during new student orientation programmes as well as at the start of each semester. Students are mentored as needed to ensure that they achieve the desired results.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://vbcseloo.org/PDFs/VBCS_SSS2021.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

89

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://vbcseloo.org/AcadData/2022-23/SSR/SH/PO%20&%20CO.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://vbcseloo.org/PDFs/VBCS_SSS2021.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

`01`

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

10

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The students are exposed to cross-cutting issues, through rallies, Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. street plays and webinars including care of the young, old, infirm and weak. Health and hygiene, Gender sensitization, emergencies, environmental consciousness and values are also imbibed and strengthened for redressal at societal level. Various commemorative days, weeks and fortnights increase awareness of students towards society. Talks Government officers and NGO workers supplemented by exposure to real life situations is through activities of various Cells and associations. Blood donation campsare regularly organized. Extension is being carried out online through webinars for all stakeholders, encompassing diverse social topics. They have made students more aware and

responsible. Students have participated in the webinars by planning and anchoring, adding to their holistic development.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/3.4.1.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

05

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

22

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

2200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

12

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

12

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The teaching-learning process is supported by adequate infrastructure and physical facilities at the institution. The college has a sufficient number of well-ventilated classrooms with spacious seating arrangements. All science departments have well equipped laboratories, and other teaching-learning facilities include a computer laboratory, a computerized internet zone, and Wi-Fi access for students in the library. Student in library meeting, guest lectures, workshops, student's seminar, debate and elocution competition, and group discussion. On-campus amenities include separate staff and student parking, a canteen, drinking water coolers, first-aid, CCTV cameras for security and fire safety department wise, and separate washrooms for men, ladies, boys, and a girls common room. The institution has twenty six classrooms and hall (three of which are equipped with ICT) for Art, Commerce, and Science. The Institute has eleven well-equipped labs for undergraduate subjects such as Zoology, Botany, Biochemistry, Microbiology, Physics, Electronics, and Chemistry, as well as postgraduate subjects such as Zoology, Botany, Physics, and Chemistry. In addition, the institution has a home economics and computer laboratory with twenty computers for teaching and learning. The Institute has one project room and one research centre for commerce. The institution also has a principal office, an administrative office, a seminar hall, and a store room.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/4.1.1.%20merge.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There are adequate facilities for cultural activities, sports, and indoor and outdoor games at the institute. In the year 2008, the Institute began its cultural activities. The Institute has auditoriums for various cultural activities such as cultural gatherings and the commemoration of great people's birth and death anniversaries. The goal of these activities is to help students develop self-confidence and social values and ethics. Dr. Rangnathan's birth anniversary, reading inspiration day, Abdul Kalam's birthday, and Constitution day were all organised by the cultural committee. Indoor games such as chess and carrom are available at the institute. Outdoor games facilities are also available at the institute for games such as Kabaddi, Kho-kho, Badminton, Mallakhamb, Kusti,Volleyball, Football, Judo, Athletics, and Yoga. Every year, the sports department organizes a health check-up camp. The sport department also held social events such as International Yoga Day, National Sport Day, and a blood donation camp. The purpose of these activities is boost mental health, sporting spirit and to make student mentally fit morally sound and healthy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/4.1.1.%20merge.pdf

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

26

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

26

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/7.1.7%20All%20facilities%20and%20initiatives%20comp.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

5.64175

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students.Response: The Institute's library is fully computerized and bar-coded. DotCOM Infotech Pvt. Ltd. Amravati provides the "LIB-SOFT" library management system to the library (Maharashtra). The current system is powered by fully automated software version 6.0. This system has been operational in college since 2012. For the circulation of library books; stock items, including the issue and return of books by students and staff members, the institute employs a computerized system. The

library also has a mobile-based OPAC system (M-OPAC) that users can access from anywhere on their mobile phones. An Institutional Repository has been established using open-access digital library software. The Institute's library is a UGC Network Resource Centre where college staff and students can access the internet. The Institute has book, journal, e-journal, e-book, e-Shodh-Sindhu, and e-Shodh[1]Ganga subscriptions. In addition to books, journals, and magazines on general knowledge, there are also books on yoga, sports, spiritual and moral values, and competitative examination.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	http://vbcseloo.org/Dept/vLibrary_.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.92073

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

405

File Description	Documents
Any additional information	[View File]
Details of library usage by teachers and students	[View File]

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

IT infrastructure is regularly updated. Apart from a dedicated fibre optical connection for the office, the college has two leased internet connections: broadband and fibre optical. The institution's internet connection has a bandwidth of 100 MBPS. Departments are linked via BSNL's LAN and Wi-Fi connection, which provides unlimited internet access. Most classrooms are equipped with ICT and portable LCD projectors. Students and teachers can use NLIST and NRC (library and the computer lab). LIBSoft software is used by the library. College Analysis software is also used to automate the office. Fee payment options have been expanded to include online payment. The admission, salary, and scholarship processes are all computerised. The College has a website where you can find all of the necessary information. Wifi was installed throughout the college.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/4.1.1.%20merge.pdf

4.3.2 - Number of Computers

64

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.7033

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

HODs and other concern in-charge request that necessary maintenance work be completed for the Principal. The principal then presents the proposal to the college administration, who makes the final decision based on priority. The work is assigned to the appropriate members by the principal. The Physical Education department is in charge of the college's sports facilities and equipment. Annual stock checks are performed, and

stock books are kept by the various departments. The institute offers reprography services. On a daily wage basis, about 10 employees keep the physical infrastructure clean and maintained. The physical infrastructure and equipment are maintained on an as-needed. Electrical items are maintained voluntarily by competent non-teaching staff from the respective departments. The institute provides reprography facility. The upkeep of the physical infrastructure and equipment's is done wherever on required.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

911

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	[View File]()
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	[View File]()

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	http://vbcseloo.org/AcadData/2022-23/SSR/SH/513%20soft%20skill%20langauge%20yoga%20ICT%20merge%202022-23%20C.pdf
Any additional information	[View File]()
Details of capability building and skills enhancement initiatives (Data Template)	[View File]()

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

446

File Description	Documents
Any additional information	[View File]()
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File]()

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

18

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

119

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Committees with student participation have been established to handle administration, academic programmes, and extracurricular events inside the school. Students can participate as members in a variety of administrative and academic committees in addition to co-curricular ones. It will be beneficial to establish a connection between administration and students if students are represented on various academic and administrative committees. The organisation has a committee in place to avoid workplace sexual harassment. The college maintains a women development cell, an alumni association, and a parent-teacher association to assist and care for female students.

The students have active participation in Cultural Committee, Nature Club & Green Audit Committee, Continuation & Adult Education Committee etc.All above committees shown active students participation. The committees with active participation of students are given below. Administrative Committees: Library Committee, Students Development Cell, Continuation & Adult Education Committee, Anti-Ragging Committee, Student Grievances & Redressed Cell, Discipline committee. Academic Committees: National Service Scheme Committee (NSS), Cultural Committee, Sports Committee, Nature Club & Green Audit Committee

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/532%20Students%20Representation%202022-23.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of Dr. R. G. Bhoyar Arts Commerce and Science College, Seloo(Vidyabharti College, Seloo. Dist. Wardha) was formed in the year 2016, named as "ALUMNI & PARENTS ASSOCIATION". In this academic session 60 students were registered. Alumni Association 1. Dr. Sanjay S. Kanode, Chairperson 2. Dr. Bhaskar P. GhaisasCo-chairperson 3. Dr. Khushal N. Pathade, Secretary 4. Dr. Parag KawleyTresuer

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/5.4.1%20Alumni%20Association%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Vision:

- **The vision of institute is to inculcate good values in students and to make education more accessible to rural and backward class students of this region.**
- **To create a class of intellectually, morally sound and committed citizens, who will become a human resource of high caliber; cater the need of society by taking into rapid changes in the global scenario.**
- **With the vision to impart value education to the students from all strata of life, management always encourage ,teaching staff to develop holistic approach that enhances Collaborative approach, professional relationships withvarious competent industries and research institutes.**
- **Mission:**
- **To serve selflessly towards the cause of human excellence especially in character building, personality development**
- **and empowerment of women through knowledge and higher**
- **education.**
- **To expand the range of disciplines/subjects available tostudents at the under-graduate level.**
- **To introduce post-graduate programmes in a phased manner.**
- **To consistently upgrade its teaching-learning policy, methods and apparatus so as to be able to deliver its core services in a relevant and up-to-date manner.**
- **To continue to enhance its extension activities and outreach programmes for the teaching staff and students.**

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2021-22/SSR/SH/6.1.1.pdf
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Local Management Council (LMC) has been replaced by the College Development Committee under the Maharashtra Public University Act 2016. (CDC). The formation of a College Development Committee signals an increase in the institute's interest among stakeholders. It has assisted the college administration in developing novelty in the process of bringing overall development

in departments such as academic and administration. Decentralization via CDC has been critical in allowing everyone to become a part of the system. As a result, the College administration has made changes to the functioning of various departments and has included participant end users in the development process. In fact, the supportive environment encourages teachers to advance the vision developed by management through various committees. Teachers are assigned to chair various committees in order to run the college more effectively and efficiently. Committees such as the Examination Committee, the Admission Committee, the Library Committee, the Student Development Committee, and the Cultural Committee, among others, work in tandem with the Principal's and Management's vision. Another excellent example of involving students in the development of an ideal society is the College NSS Unit.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/6.2.1%20institutonal%20perspective%20plan%20and%20deployment.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In fact, the supportive environment encourages teachers to advance the vision developed by management through various committees. Teachers are assigned to chair various committees in order to run the college more effectively and efficiently. Committees such as the Examination Committee, the Admission Committee, the Library Committee, the Student Development Committee, and the Cultural Committee, among others, work in tandem with the Principal's and Management's vision. As the institute's leader, the Principal ensures that the necessary information about the college's operations is communicated to management and stakeholders. The Principal gathers information through discussions with Faculty In-Charge and Department Heads, as well as meeting minutes from various College portfolios. Data is collected in the form of Departmental input from, Department Heads and brief reports from the Co-coordinators and Conveners of Criterions and Portfolios, respectively, to prepare the AQAR for the academic year. The Infrastructure Committee conducts a review of each department's infrastructure needs and provides feedback to the Principal, who

then presents this to the College Development Committee (CDC) for appropriate action. Suggestion boxes have been placed throughout the college. This improves the relationship between the college administration and the students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/PDFs/Moms/Minutes%20&%20ATR%202022-23.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body:

According to RTM Nagpur University, Nagpur Ordinance no. 24Chapter-II, the Governing Body has ten members, five from the Vidyabharti Santha and five from an eminent educational background. The Chairman and Secretary are the office bearers, and there are three teacher representative and one non-teaching staff representative.

Administrative Set Up: The administration is led by the Secretary and the Principal, with the former having final authority over all financial matters. The Principal is in charge of the college's day-to-day operations. He has a team of Department Heads, the IQAC Coordinator and the Head Clerk to help him with this task.

The Functions of Various Bodies: The College Development Committee important decisions on finance, building construction, renovation and maintenance. Service Rules, Procedures, Recruitment and Promotion Policies:

The First Statutes (latest edition), the College Constitution, and the rules of the State Government as amended from time to time govern service rules and procedures.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms, including an Woman Cell with an Internal Complaints Committee, an Anti-Ragging Cell, a Grievance Redressal Cell with prominently placed

complaints boxes, and full implementation of the Right to Information.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/6.2.2%202022-23%20Organogram.pdf
Link to Organogram of the Institution webpage	http://vbcseloo.org/AcadData/2022-23/SSR/SH/6.2.2%202022-23%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff. The College undertakes various welfare activities for both the teaching as well as non-teaching staff. All the statutory leaves are granted to the faculty members and 'On duty leaves' are given to the teaching staffs for attending Orientation Programme / Refresher Course. The College encourages the faculty members to attend Seminars and Conferences at various levels. The College often funds the registration fee for the faculties who present their papers in seminars and conferences. The college supports the endeavor of the teaching faculties for applying for Major and, Minor Research Projects. The faculty as

well as the non teaching staffs of the College can get easy loans from the registered "peth sanstha" at low rate of interest. At the time of superannuation, the financial matters of the teaching as well as non-teaching staffs are settled by the College in a prompt manner.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/6.%203.%201%20Welfare%20Scheme.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

10

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff. The university has an effective Performance Appraisal System for teaching and learning. Staff who do not teach. Every year, the graduating class conducts and submits

Teacher and Campus feedback. The duly completed forms are analyzed by the Principal, and the feedback obtained is used wisely to improve the Teaching-Learning process. In cases where laxity or lacunae are observed, the Principal counsels the teacher in question and encourages him/her to improve his/her performance in the interest of professional advancement and better service delivery to our primary stakeholders, the students. The performance of those teaching and non-teaching staff members who received poor ratings from students is closely monitored. The subsequent performance of the mentioned staff members has usually improved. When this does not occur, systematic reminders are sent to the concerned staff member in order to correct imbalances and restore optimal efficiency in the institution.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/6.%203.%201%20Welfare%20Scheme.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Yes, the Principal prepares the institutional budget each year, taking into account recurring and non-recurring expenses. As a result, all administrative and academic heads are being asked to submit the budget for the upcoming financial year. The Institute's College Development Committee (CDC) and Governing Body make all major financial decisions (GB). The institute follows the management-approved budget for academic and administrative expenses. Following final budget approval, the purchasing process is initiated by the purchase committee, which includes all department heads and the account officer; quotations are requested, and purchase orders are placed after negotiations. Through bills and vouchers, all transactions are transparent. Bill payments are approved after item testing and verification. Only authorized individuals can conduct bank transactions. A relevant faculty member ensures that appropriate equipment/machinery with the correct specifications is purchased. The entire material procurement process is monitored by the Purchase committee and Principal at the institute level, and then by the finance department at the corporate office level. Every financial year, a

chartered accountant conducts a financial audit to ensure compliance.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The main sources of funds, apart from the Government are various Non-Governmental organizations, the College Management and College staff. At the beginning of every financial year, requirements of the College Office, all the departments, Library and various cells are submitted to the Principal. The Principal then calls a meeting of HODs, Librarian, Office Clark, coordinators of various cells and IQAC to decide and judiciously allocate funds. A budget is prepared and presented before the CDC. Once the budget is approved, the funds are disbursed. Funds received for conduct of examination are handed over to the staff member in charge of the examinations for proper conduct of exams through judicious management. Accounts of the examinations are submitted as per norms. The Accounts section of the College maintains all records of income and expenditure to ensure financial transparency. All accounts of funds received and spent are audited by Chartered. Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. Accountant. To ensure financial

transparency, the College's Accounts section keeps all records of income and expenditure. A Chartered Accountant audits all accounts of funds received and spent.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/SSR/SH/6.2.1%20institutonal%20perspective%20plan%20and%20deployment.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities Quality assurance initiatives of the institution include: ·The institutes has to connect with stakeholder through various activity whether it was curricular, extra-curricular and extension activity. ·The Institution has started R.T.M. Nagpur University recognized Centre for Higher Learning & Research in Commerce subject in 2021to 2022. ·The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Zoology, Botany, Chemistry, Microbiology, MBA & Physics. Due to such serious situation, IQAC primly focused on online teaching to the students to all concern streams and subjects. IQAC also ensured to provide education through online mode to the students. In the concern of quality assurance, our institute Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. organized various online webinar to the students for there over all developments.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/PDFs/Moms/Minutes%20&%20ATR%202022-23.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities IQAC, through discussions and recommendations, identifies need of improvement towards teaching-learning and prepares a plan of action for upcoming session. Specific formats prepared by IQAC are used to collect information from individuals, HoDs, Committee, office, Library and Hostels. Based on these reports, incremental improvement in quality is identified, and lacunae, if any, are addressed by IQAC, the College administration and Management. First Cycle - Incremental Improvements Example 1: PG Courses & Research Centre in Commerce Intuition has started Post Graduate Program from 2018 as Master of Commerce in 2018, Master of Science in Zoology Botany 2019 & Physics (2020)in and Master of Science in Physics in 2020 as recommended by NAAC in First Cycle in 2017. Apart from that Institution has also started R.T.M. Nagpur University recognised Centre for Higher Learning & Research in Commerce subject in 2021. Example 2: Increase Physical Infrastructure After First Cycle of NAAC in 2017, The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Zoology, Botany Chemistry, Microbiology, MBA & Physics with all necessary equipments, Library Extension of Special room for Books Staking, made separate cabin for all departments.

File Description	Documents
Paste link for additional information	http://vbcseloo.org/AcadData/2022-23/PDFs/Moms/Minutes%20&%20ATR%202022-23.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://vbcseloo.org/AcadData/2022-23/PDFs/Moms/Minutes%20&%20ATR%2022-23.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To provide equal status for women in society and to reduce disparity and discrimination based on a person's sex or gender, our college is constantly working on it through various activities by encouraging the organization of various activities throughout the year, our college has promoted equality among all teaching, non-teaching, and student staff. The college has a women's cell and internal complaint committee that take the initiative to organize various programmes or activities to promote equality among all. Every year, this committee organizes a doctor's meeting to try to instill good hygiene habits in female students. This committee organizes seminars or guest lectures by inviting specialists and eminent personalities to motivate, inspire, guide, and empower students to become self-sufficient. Facilities for women in college campus –College discipline committee always maintains discipline by not allowing male students to pass any comments or use of any wrong words in college campus. In college campus there is a complaint box (Mahila Takrar Peti) installed in corridor. 'Common Room' has created for the rest of girl students and women staff. College gives equal opportunities for girls in all social and cultural activities as well as promote girls for organizing and conducting various college level programs.

File Description	Documents
Annual gender sensitization action plan	Anti-ragging committee, Student grievance committee, Internal complaint committee & Women Cell committee
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Counseling center, Girls Common Rooms, CCTV Camera, Women's Cell

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Our college believes in 'Think blue and green' The NSS unit of the college always keep attention for the cleanliness of the college environment by taking regular meetings, organizing various activities, conducting tree plantations etc. Solid waste management- College has NSS committee where committee runs various activities throughout the year for collection and removal of solid waste like Plastics and other waste material from college campus. College has installed dust bins at various places for throwing solid waste. This solid waste is collected by Nagar Panchayat vehicles, Seloo. Liquid waste management-Systematic waste management system has installed in Chemistry lab to dispose

chemical wastes. Acids, alkalis and other chemicals are drained
with plenty of waste water so that they get diluted and does not
cause harm in lab. E-waste management – Our College regularly does
management of e-waste by selling it to the shops of e waste
management. Most of the electronic items are repaired and reused.
Waste recycling system- Our college stores Newspapers, waste Note
books etc. annually and give it to Dattapur for recycling of paper
where by processing waste paper converted into handmade papers.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	attached in 7.1.4
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus — A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: — A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

1. Dust bins are installed in various locations to collect solid waste.

2. Paper waste is stored and delivered to Dattapur, where waste paper recycling takes place. Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo.

3. A large area surrounding the college campus is open, and there is enough plantations to ensure that fresh air is constantly circulated in the college campus.

4. A large area of ground has lawn that is maintained all year, providing a pleasant environment for the campus where various types of birds come to pick up insects

.5. Artificial bird nests are installed on college campuses where birds live and lay their eggs

.6. Students from nearby villages bring bicycles, so there are no vehicles on campus and the environment is clean. Plastic Ban - The college campus encourages the use of fewer plastics. Various slogans for no plastic use are displayed throughout the college campus in various locations and corridors. Plastics Policy College Campus Prohibition - 1) College believes in the principles of reduce, reuse, and recycle. As a result, various waste management awareness programmes have been organised. 2) All stakeholders are informed in various ways about the prohibition of plastic use on college campuses.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college believes in providing a holistic all-around education that inculcate in students values, rights, duties, and responsibilities. Extracurricular activities are provided to students to educate them on their constitutional obligations, Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. As during Indian Constitution Day, when college staff are invited as guest speakers describe various laws and rights outlined in the Indian constitution. On the anniversaries of our great leaders' birth, students give deliver speeches and share their thoughts in front of audiance. Women's cell organized Gender Equality Day, where invited guest speakers described laws and rights to all women in order to make them aware of their rights. The NSS committee organizes various activities such as tree plantination, organ donation, and the 'Swacchata Abhiyan,' which instill citizenship in our students. NSS department members, NSS volunteers, and women cell members distributed masks/ cloth begs, paper begs to villagers and government offices and made them aware of the importance of maintaining sanitary conditions in a variety of ways.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes	**A. All of the above**

professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every day, our college begins with the National Anthem, which is played over the speaker. During this time, all staff and students remain stood respectfully. Before and after each college programme, the national anthem and the university song are played. Our national leaders' birthdays are celebrated with all faculties and students, and students give speeches to instill a sense of patriotism. During Teachers Day, students reflect on their experiences as teachers and express their gratitude to their teachers.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of Practice Birds conservation through Artificial Birds

Nests and Provide Feedings. Goal A bird's population are currently declining due to pollution, Annual Quality Assurance Report of Dr. R. G. Bhoyar Arts, Commerce and Science College, Seloo. cutting trees and hunting, etc. In order to increase the population of birds and conservation of these species to provide nests, and to make artificial bird's nests and installed them at various places (trees) in around the Seloo city and providing feeding (grains) to them. Title of Practice Students participation in Co-Curricular activities goal, The main goal of this practice to motivate student in their subjects, understand that every success story has a great background, hard work, pain, struggle, glory, personal satisfaction and reward, improve the communication skill, debate, quiz, writing talents and group discussion, develop the concept of event management, emulate the great leader and rededicate for the subject, to maintain our great culture through celebration of important days.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

1.Institution had organised soft skills programs for students of their overall development such as NSS department organised many soft skill based programs apart from that various departments and committees engaged in various webinars.

2. The institution was upgrading physical infrastructure enormously in which number of classrooms increased, new laboratory made for P. G. Courses in Botany, Chemistry, Microbiology, Zoology, Physics and MBA.

3. In the current academic session 2022-2023 was increase number of placement of faculties under CAS as 05 faculties.

4.The alumni association has been registered on dated 18 August 2020 successfully by the Maharashtra Government with the registration number maha/86/2020.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

According to the Plan of Action for the next academic year 2023-2024, the institute completed five academic years but has yet to be accredited by NAAC due to the post Covid-19 effect and the delay of University results and AISHE reports. However, in the coming academic session, the Institute will decide to undergo NAAC Assessment and Accreditation for the Second Cycle. Aside from that, the institute plans to launch new postgraduate courses in Chemistry, Microbiology, and Master of Business Administration. The institute intends to prioritise green campus initiatives and campus beautification. The institute also intends to construct a new building for MBA students. The institute wishes to expand the sports grounds in order to construct a new basketball court. Furthermore, the Institute recently signed an MoU under the College of Thirteen (CoTI), which means that the Institute will continue to focus thirteen essential extension activities to overall developments to our dear stakeholders in order to improve quality education for the next academic session.